

Author: _____

Revising Partner: _____

Peer Revising Checklist – Research Paper

Ideas:

- Does the writer have 4-6 key SCIENTIFIC vocabulary words in their essay? Write the words you can find: _____

- Did they provide definitions for these terms or use them in context enough that you know their meaning? **If not, make note so that they can fix it.**
- Did they offer some sense of background information (what the experiment is/why it is important) – what did they say? (If not, note on their essay where they should add it.) _____

- Do all of the ideas in a paragraph relate to each other? If not, what ideas need to get shifted around? **Mark on their essay any place reordering should occur.** Give one suggestion for reordering here: _____

- Where do they need to develop their ideas? **Make note on their essay.**
- Did they cite a variety of sources? Can you tell when they are using their words and when they are using the words/ideas of others? **Mark where citations need to occur if they haven't already done so.**

Organization:

- Does the writer have a topic sentence for each body paragraph that truly explains what the paragraph is about? Give one example: _____

- Does the writer use transitions to shift *and discuss how ideas are related to each other*? **Mark on their paper where more transitions are needed.**

Voice and Word Choice:

- Does the writer keep the tone formal and avoid using words like "I," "me," "we," and "us"? **If not fix it!**
- Is the writer's tone too conversational? How can we adjust word choice to sound more formal? **Note on their essay where this change needs to happen.** Then, write one sentence where the tone should be changed to be more formal: _____

