## Informational Writing: Research Paper- Generating Questions

Objective: Learn and practice key skills for informational research writing including generating research questions; selecting, using, and documenting sources correctly; applying hamburger paragraph structure; using proper formal voice including domain-specific vocabulary.

Assessment: 2-3 paragraph introduction to science fair project using key vocabulary and providing essential background information to understand and perform the experiment.

| Assignment | Due Date | How to Turn It In | Google Classroom Assignment <br> Name |
| :--- | :--- | :--- | :--- |
| Overview Article | Friday, Sept. 16 | Copy and paste link into <br> document on Google <br> Classroom. | Article for Your Science Fair <br> Project |
| Mini Research Questions (5-8) | Tuesday, Sept. 20 | Back worksheet of this <br> packet | N/A |
| Sources Packet Check-In <br> (Should have at least 3 sources <br> filled in at least half-way) | Monday, Sept. 26 | Must be checked and <br> initialed by Mrs. Murphy | N/A |

## Step One: What are you actually talking about?

- The first step in research is to make sure you know what you are really looking for. To start:
- Read a general $\qquad$ or $\qquad$ article about the topic (this is the ONE time I would recommend Wikipedia!)
- $\qquad$ ! Ask someone with more expertise about the topic in general - Jot down $\qquad$ , $\qquad$ or
$\qquad$ that can be springboards for further research.
$\Rightarrow$ Look up a general article on your topic. Jot down 5-6 key ideas here:


## STEP TWO: Generating Mini Research Questions

Directions: Using the key words from the page before, fill in the blanks for some of the questions below. After trying out many questions, rewrite (On the next page) your 5-8 mini research questions.

| Question Word | Fill Your Keywords (or Variations on Your Keywords) into the Blanks | Possible Questions for Background Research |
| :---: | :---: | :---: |
| Why | Why does $\qquad$ happen? <br> Why does $\qquad$ ? |  |
| How | How does $\qquad$ happen? <br> How does $\qquad$ work? <br> How does $\qquad$ detect $\qquad$ ? How does one measure $\qquad$ ? How do we use $\qquad$ ? |  |
| Who | Who needs $\qquad$ <br> Who discovered $\qquad$ ? <br> Who invented $\qquad$ ? |  |
| What | What causes $\qquad$ to increase (or decrease)? <br> What is the composition of $\qquad$ ? <br> What are the properties and characteristics of $\qquad$ ? <br> What is the relationship between $\qquad$ and $\qquad$ ? <br> What do we use $\qquad$ for? |  |
| When | When does $\qquad$ cause $\qquad$ ? <br> When was $\qquad$ discovered or invented? |  |
| Where | Where does $\qquad$ occur? <br> Where do we use $\qquad$ ? |  |

## Mini Research Questions

Directions: Based on the chart on the previous page, choose 5-8 questions that need to be answered to best complete your project. Make sure they are the MOST important of all the questions you asked.

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2. $\qquad$
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8. $\qquad$
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