

8th Writing

Do Now Packet # _____

Dates: Oct. 3rd – Oct. 14th

Name: _____ # _____

3) Date: _____

Imagine you are writing a short essay or paragraph on what makes the fall season special. Look at the details the author has come up with during prewriting (below). Determine which details should be developed, which should be recorded, and which should be left out entirely. Use the topic sentence and what you know about organization to help you.

DETAILS	What should be done with this? (Stay same, develop, reorder (tell me where it should go), or take out.)
Fall is a season of contrasts.	
The leaves fall off the trees.	
It's colder at night than in the summer.	
Replace your batteries at the end of daylight saving time.	
They are red, gold, and orangey-rust.	
New TV shows start in the fall.	
Raking the leaves is not much fun.	
I love putting warmer blankets on my bed and snuggling under them at night.	
Leaves can be used for compost.	
Trimming dead flower blossoms make plants stronger and healthier in the spring.	
Animals gather food for the long winter ahead.	
Leaves can be bagged and left for recycling.	

4) Date: _____

What does the word "paraphrase" mean? (If you don't know, use a dictionary or textbook to find out!)

Read the passage below. Do your best to paraphrase it.

"[If you are experiencing nausea], help may be no farther than your refrigerator or kitchen pantry. There are several foods that can help the body mitigate mild to moderate nausea. Pectin is a dietary fiber that occurs naturally in plant cell walls. Fruits such as apples, peaches, plums, and currants are good sources of pectin, as are carrots and potatoes. Ginger, also known as ginger root, is another very powerful plant that works on the digestive tract. Ginger is found in ginger ale, gingersnaps, gingerbread, and certain Chinese dishes. So the next time your stomach is feeling queasy, try reaching for a can of ginger ale, or nibbling a gingersnap cookie, an apple, or a carrot." (Greening, Samantha M. "Natural Remedies for What Ails You." *Healthful Todays and Tomorrows* 7 Apr. 2005: 18-21.)

5) Date: _____

Read the sentences below. Anywhere there is a new sentence, add a transition word, phrase, or sentence in order to show the reader how the sentences are related. The first one has been done for you.

*Hint: decide first how each sentence relates to the sentence before it. Then, use your transitions chart to find a proper word or phrase to fit there. If a single word doesn't fit, write a phrase to connect sentence one to sentence two.

It is this use of transitions that

Students who write academic essays need to provide effective transitions. ~~Transitions~~ allow writers to connect the main ideas that are present in an essay. Using adverbs/transition words and other introductory elements allow a writer to connect one sentence to the next. The use of these words will make the writing more fluent and less choppy. Many students fail to use effective transitions, and the essay comes across as disconnected. Writers should always be aware of the need to connect both sentences and paragraphs together.

<http://www.aims.edu/student/online-writing-lab/tools/transitions>

6) Date: _____

Directions: In the space provided, format the in-text citations according to the information given.

Example: A direct quotation written by Burke found on page 3:

"Human beings have been described as symbol-using animals" (*Burke 3*).

1. A direct quotation written by Chambers found on page 11:

At the man's feet is a sign that reads: "Won't you help me? I'm cold and homeless. God Bless You"

2. A paraphrase from Jack Ziegler's book found on page 423:

Both poet-teachers strongly believe in the benefits of dream writing for beginning writers

3. A direct quotation found on a webpage titled Rivers and accessed on April 30:

"Ohio River, Algonquian for 'beautiful river', is in the east central United States"

4. A paraphrase from a webpage titled Rivers Unlimited found at www.riversunlimited.org/:

A group called Rivers Unlimited works to preserve rivers all throughout the state of Ohio

5. A paraphrase from an article in a magazine with no author titled "The New Republic" and found on page 38:

Students learned a full year's Spanish in ten days using the complete supermemory method

http://drattis.weebly.com/uploads/5/7/7/3/6/57369843/9_mla_in_text_citation_practice.pdf