8th Writing

Do Now Packet # _____

Dates: Sept. 14th – Sept. 29th

Name: ______ # ______

1) Date:
Read the following passage from the book <i>A Writer's Notebook</i> by Ralph Fletcher: "It's important to pay attention to
what haunts you, what images or memories keep running around in your mind even when you try not to think about
them. But writing about what you wonder about isn't always as easy as it sounds. It takes honesty and courageWhat
do you wonder about? What's on your mind when you wake up? What do you daydream about at lunch? What
questions haunt or nag at you at night during those last moments before your consciousness crumbles and you fall
asleep?" Answer Mr. Fletcher's question. And then discusswhere could you begin looking to answer these questions?
2) Data.
2) Date:
2) Date:
Pick up a pink Write Source TEXT BOOK from the back shelf. Turn to pg. 719 and complete it.

3) Date:
What are the most difficult parts of researching a topic for you? Why? Be specific!
4) Date:
What factors helps us determine whether something is a good or bad source of information? Especially for research?

5)	Date:
Fin	nish the story (or free write!): The subway stopped suddenlyinside the tunnel.
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6)	Date:
1.	Find the simple subject and the simple predicate.
	Even after the show, my sweaty hands would not stop shaking.
2.	Find the simple subject and the simple predicate.
	Would you pass the peas?
3.	Would you pass the peas? Find the complete subject and complete predicate.
	Would you pass the peas? Find the complete subject and complete predicate. My worry regarding the science test threatened to overcome all of my studying.
3.	Would you pass the peas? Find the complete subject and complete predicate. My worry regarding the science test threatened to overcome all of my studying. Identify the verbs and label whether they are action, linking, or helping verbs.
4.	Would you pass the peas? Find the complete subject and complete predicate. My worry regarding the science test threatened to overcome all of my studying. Identify the verbs and label whether they are action, linking, or helping verbs. He looked happy about the results.
	Would you pass the peas? Find the complete subject and complete predicate. My worry regarding the science test threatened to overcome all of my studying. Identify the verbs and label whether they are action, linking, or helping verbs.

")	Date:
	USE YOUR NOTES to write the following sentences.
1.	Write a sentence that uses a compound subject and an ACTION verb. Underline the simple subjects and label the verb with the proper type.
2.	Write a sentence that uses one detailed/complete subject and a LINKING verb. Underline the COMPLETE subject and label the verb.
3.	Write a sentence that uses HELPING verbs and an ACTION verb. Label the verbs.
8)	Date:
W	hat is plagiarism? Is plagiarism okay or not? Why? How can we avoid it?
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9) Date:	
10) Date:	

Name _____

MONDAY

Week 31

Tree-Climbing Goats

Morocco is a dry mountainous country in northwestern africa. Along the coast is an harsh rugged area, that is home to large forests of argan trees. Its the only place in the world, where these gnarled thorny trees grow wild. The trees bloom in april but their fruit (olive like berries takes more than a year to mature and rippen. Tamri goats, native to this area, enjoy snacking on the berries. Like sure footed acrobats the large goats scale the trees and ballance on the narrow branches as they feasts on the leafs and berries. Yes these ennergetic goats actually climb trees!



- · commas
- · parentheses
- hyphens

20 errors

TUESDAY Week 31

The Tamri goats habit of climbing argan trees make them unusual. But what gives the goats this special skill and makes them so sure-footed and agile. Their split hoofs' are the secret to they're climbing skills. Two toes on each foot spread out. And allow for greater mobility. The soft bendable tissue between the toes enable the goats to grip the branches—Similar to the way that human hands grasp. The goats also have dewclaws which are claw like toes higher up on the animals legs. (Dogs and cats also have dewclaws). These strong tough toes help the goats pull theirselves up onto the tree branches. And balence on the slender limbs.



- verbs
- apostrophes
- incomplete sentences
- punctuation with parentheses



Name _____

WEDNESDAY

Week 31

Once they are eaten the tasty argan berries passes through the goats digestive systems. The goats can dijest the fruit, but not the hard nut inside the fruit. Consequently the nuts are released whole from the goats' bodies. Moroccan farmers rummidge through the goat droppings to collect the hard shelled nuts. Inside each nut are one to three seeds which is ground to produce a valuble oil. Argan oil is so prized that moroccan farmers dont want to waste any seeds which is why they retreive them from goat droppings. The oil is nutritious and has many uses. It is added to foods, body lotions, soaps, and people also use it in cosmetics.



- verbs
- · commas
- hyphens
- parallel structure

16 errors

THURSDAY Week 31

Deemand for argan oil have caused some concern for the future of the forests; the forests have deacresed by 30 percent in a 100 year period. Overgrazing by goats and agresive harvesting by farmers is two contributing faktors

Argan trees and wild goats have shared this region of coastal morocco for centuries, both have adapted to the regions' harsh arid climate. Although goats are adaptable animals in general. Nowhere else on the planet do they habitually climb trees. A tree full of scruffy goats as many as 15 at a time—are a hillarious sight. Conservationists are doing their part to ensure that the tradition continues



- · place names
- run-on sentences
- hyphens
- dashes

19 errors